

The Oval School



Homework Guidance

Date Reviewed: May 2019

Signed by:

A handwritten signature in blue ink, appearing to read "D. Williams", is written over the printed name.

Headteacher

Next Review Date: May 2020

Early Years - Parents as Partners

Book reviews for books from the parent library.

Reading – read with your child every night and sign the reading diary.

Name Recognition – Name card sent home for children to practise recognising their name.

Challenge - Activities with parents to complete at various points.

Wow Vouchers: Parents to fill in a Wow Voucher if their child has achieved or done anything they would like to share with their teacher and peers.

Reception (1 hour a week)

Reading: Parents should read daily with their child and sign their reading diary.

Phonics: Learn the sounds of the week.

Key words: Learn the key word of the week.

Wow Vouchers : Parents to fill in a Wow voucher if their child has achieved or done anything they would like to share with their teacher and peers.

Challenge: Activities with parents to complete at various points.

Key Stage 1

Year 1 (1 – 1½ hours a week)

Reading: Parents should read daily with their child and sign their reading diary.

Phonics: Practise any sounds sent home.

Spellings: Spellings may be sent home but will not be tested weekly. Please practise them at home so your child knows how to spell them correctly in their writing.

Mental Maths: Number bonds will be sent home to practise.

Weekly Challenge: Each week a challenge will be sent home on the class newsletter.

Year 2 (1½ - 2 hours a week)

Reading: Parents should read daily with their child and sign their reading diary.

Spellings: Spellings may be sent home but will not be tested weekly. Please practise them at home so your child knows how to spell them correctly in their writing.

Mental Maths: Number bonds or multiplication tables will be sent home to practise.

Weekly Challenge: Each week a challenge will be sent home on the class newsletter.

Additional homework may be sent home to support learning in class or for children with additional needs.

Lower Key Stage 2

Year 3:

Reading: Children to read accelerated reader book for at least 15 minutes each day with someone at home and their diary to be signed daily with a comment from a parent/ carer at least once per week.

Spellings : Children will have spelling words in their reading diary to practise every night.

Mental Maths: Times tables practise. Pupils must be able to recall multiplication and related division facts rapidly.

Maths: Specific homework to be sent out to embed the learning that has taken place in class that week. It will be given out on a Friday and should be returned the following Wednesday.

Year 4:

Reading: Children to read accelerated reader book for at least 15 minutes each day with someone at home and their diary to be signed daily with a comment from a parent/ carer at least once per week.

Spellings : Children will have spelling words in their reading diary to practise every night.

Maths: Times tables practise up to 12x12. Pupils must be able to recall multiplication and related division facts rapidly.

Specific Maths and English homework may be sent out to embed the learning that has taken place in class that week. It is given out on a Friday and should be returned the following Wednesday.

Challenge: Optional challenges are available for pupils to complete weekly.

Upper Key Stage 2

Year 5:

Reading to take place for 20 minutes every evening. Children to write a meaningful comment every evening and parents to comment and sign homework diaries at least once a week.

Spellings : Children will have spelling words in their reading diary to practise every night.

Maths: Times tables practise up to 12x12. Pupils must be able to recall multiplication and related division facts rapidly and know related facts - e.g. multiples of 10 and decimals.

Maths and English homework – linked to the week's learning - will be set every week. Homework will be set on a Friday and is due in the following Wednesday.

Year 6 - September-December:

Reading to take place for 25 minutes every day. Children to write a meaningful comment every evening and parents to comment and sign homework diaries at least once a week.

Spelling – children will have spelling words in a log book to practise every night.

Maths and English homework – linked to the week's learning - will be set every week. Homework will be set on a Monday and is due in the following Monday.

Year 6 – January onwards:

Reading and spelling homework as above.

Specific homework tasks revising skills - which should take about 20-30 minutes - will be set every night in order to prepare the children for their SATs.

May 2019