
drb Ignite Multi Academy Trust

BRITISH VALUES STATEMENT

drb Ignite Multi Academy Trust Vision

The drb Ignite Multi Academy Trust has been established through a shared belief that lives can be transformed by what goes on in schools. We believe that the process of teaching and learning shapes futures. To this end our vision is to give every child learning experiences that excite them and give them the power to begin to shape their own lives.

Vision

all pupils achieve the highest standard of educational outcomes regardless of circumstances or background.

Rationale

All drb Ignite Trust schools promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Actively promoting the values means challenging opinions or behaviours within our schools that are contrary to fundamental British values. In line with our vision and the Teachers Standards we expect all staff to uphold public trust in the profession and maintain high standards of ethics and behaviour both within and outside our schools.

Policy statement


Through a rich and balanced curriculum, we support pupils to:

- develop their self-knowledge, self-esteem and self-confidence
- distinguish right from wrong and to respect the civil and criminal law of England
- accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- acquire a broad general knowledge of and respect for public institutions and services in England
- understand tolerance and harmony between different cultural traditions by enabling them to acquire an appreciation of and respect for their own and other cultures
- respect and other people
- demonstrate respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

The table below identifies how the five key aspects of British values are encouraged in drb Ignite Trust schools.

The democratic process	The principle of democracy is consistently being reinforced at drb Ignite Trust schools with democracy processes being used for important decisions within the school community, for instance, through the Children’s Safeguarding Boards and School Councils. The principle of democracy is also explored in the History and Religious Studies curriculum as well as in lesson time and assemblies.
The rule of law	Pupils are taught the rules and expectations of their school which are highlighted by behaviour for learning and high pupil expectations. Pupils are taught the value and the reasons behind the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce these messages.
Individual liberty	At drb Ignite Trust, pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at Trust schools educate and provide boundaries for pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and independent work. All members of school senior leadership teams carry out duties at break times and before and after school in addition to other staff. The Trust has a robust anti-bullying culture and a comprehensive Behaviour Policy.
Mutual Respect	Respect is important at drb Ignite Trust and is reflected in the Trust’s vision and values. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through all teaching and learning environments. Mutual respect is embraced throughout the curriculum, in class time and in daily assemblies for pupils. This provides the opportunity for pupils to express their views in a safe environment.
Tolerance of those of different faiths and beliefs	This is achieved through equipping pupils with the ability to understand their place in a culturally diverse society and by providing opportunities to experience such diversity within the school community. Pupils benefit from both external visits and visitors to school. Additionally, pupils are actively encouraged to share their faith and beliefs and celebrate festivities throughout the calendar year. The Religious Studies curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Assemblies regularly focus on the topics of respect, tolerance and diversity.

drb Ignite Trust strives endlessly to ensure that all pupils move on from Trust schools with the strongest foundation of values upon which to build a successful life and make a successful contribution to society as an active citizen.

Monitoring and review	Headteachers
Links	Anti-Bullying Policy Behaviour Policy Curriculum Statement
Staff responsible	Headteachers of all Trust schools
Committee responsible	Board of Trustees
Date approved	November 2017
Reviewed	November 2019
Next review	November 2021
Sign off by Chair of Trust	 Date: November 20189

*Please note that should there be any changes/further national guidance issued relevant to this policy, it will be updated accordingly prior to the review date shown above and referred to the next Trust Board meeting.

Change Management

Issue No.:	Change date:	Change description:
1.0	Nov'17	Initial release
2.0	Nov'18	Rebranded, updated and Signed off for release
3.0	Nov'19	Checked, no content changes, signed off and published