



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Marathon Kids was very successful last academic year for some year groups (Y5, Y4, Y3 and Y2) - Targeting the less active children for Change for Life club (C4L) was very successful in Y5 and Y4. - There was an increase in the range of sports provided at lunch time over the last academic year and we continued to train and develop the lunch time supervisors. - Wake up and Shake up was introduced last academic year (Monday and Friday) to target the 30 mins. active per day – - Dinner supervisors had several training sessions on behaviour management during lunchtime. They had also some training sessions on how to keep children active and engage them in activities. - Awards were presented to children in good work online assemblies and they were asked to share their rewards and achievements from clubs outside school. 	<ul style="list-style-type: none"> - Marathon Kids needs to be used effectively across the whole school with a focus on KS2/ KS1 in order to timetable in 3 days a week for each year group so it is more achievable. Children to be given certificates in order to increase motivation. - More opportunities will be created for the less active and C4L children to participate in afterschool clubs and lunch time activities. - Pupil voice will be used more frequently so that they have a say in the choice of clubs available. - All children to become active for 30 mins a day – children’s participation and attendance to be monitored more closely to target the less active using the marathon kids tracker and wake up and shake up schemes. - Use the increased structure at lunch time to improve activities, participation and build relationship between children by playing games. - SMT to present awards to children in good work assemblies and ask children to share rewards in from clubs outside school - All staff to attend refresher CPD for PE rationale/planning/progression document to improve teaching of PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. (Covid-19 restrictions)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £21400	Date Updated: July 2021 1 st Review: February 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. All children to achieve their targeted active 30 minutes a day.	<p>INCREASE THE NUMBER OF PARTICIPANTS.</p> <p>1.1 Marathon Kids and 'Daily' mile is now part of the school daily routine. We had 393 runners last year in the system with an average distance per runner of 27.7 Km and 1.3 Km per session. We aim this academic year to involve everyone in the running plus 80% of our children and parents signing the Marathon Kids tracker which will record the running, distance and participation and will link with the parents account.</p> <p>CONSOLIDATE THE AFTER SCHOOL CLUBS AND CREATE SPORTS TEAMS DURING THIS TIME</p> <p>1.2 This year we will continue with the after school clubs, (Basketball, Football, Netball, Badminton, Volleyball, etc) Clubs will be decided by pupils and the PE team in school so that they have maximum attendance. Pupils will complete evaluations after completing half the sessions so feedback can be given to coaches and</p>	<p>£0</p> <p>£0</p>	<p><u>Evidence:</u></p> <ol style="list-style-type: none"> Registers for Marathon Kids Increase the variety of games, sports and activities for ALL. Questionnaires and regular meetings with School Sports Organising Crew (SSOC) reviewing playtime and lunchtime provision every half term. Reduction in frequency of negative behaviour incidents at lunchtime. PE Twitter account for parents and school 	

<p>2. All children to access two hours of curriculum PE a week</p>	<p>sessions adapted if needed.</p> <p>1.3 PE coach to organise a specific club (Friday afternoon) for the less active children (Change4life). children will be selected through discussions with teachers, registers for clubs and lunch time activity attendance tracking. This year we will include Y6s and Y3s in this program.</p> <p>1.4 School will offer a larger variety of lunch time activities to encourage children to be active during their play. This year we will use our School Sports Organising Crew (SSOC) to organise some activities in FS and Ks1. We will train them using the KESSP program.</p> <p>TO SET UP STATIONS/ AREAS IN THE PLAYGROUND AND INCREASE THE CONFIDENCE OF THE LUNCHTIME DINNER SUPERVISORS</p> <p>1.5 Dinner supervisors and class teachers to receive training for wet plays/lunch to encourage children to remain active 30 minutes a day by the PE coordinator. They will also receive a behaviour training to deal with difficult situations. The playground will be set in stations to help them.</p> <p>TO CONTINUE TO PROVIDE 2 HOURS PE/PA NEXT YEAR</p> <p>2.1 All staff at The Oval will get involve to ensure that 2 hours of PE is timetabled and completed weekly so that all pupils get 2 hours of curriculum PE a week.</p> <p>2.2 All staff to receive refresher training on the rationale,</p>	<p>Part of coach salary £9000</p> <p>£300</p> <p>£400</p> <p>£0</p>	<p>community.</p> <p>6. Swimming data.</p> <p>7. Timetable</p> <p><u>Impact:</u></p> <ol style="list-style-type: none"> To maintain the variety of sports in the intra-school competitions during lunchtime. (see key indicator 5 regarding competitions) To continue increasing the number of less active pupils involved in the School Sports Organising Crew. (SSOC) scheme. CHANGE4LIFE. See registers. To continue increasing the number of girls participating in physical activities during lunchtime. To continue building staff confidence in teaching PE (teachers will have the opportunity to teach PE as part of Chance to Shine program and also marbles rewards) To provide CPD PE courses for all teachers in our school. Increasing the number of children in Y6 achieving the national requirement for swimming 	
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<p>3. Higher percentage of year 6 achieving national requirements for swimming than previous years</p>	<p>progression document and planning/planning website so that all lessons are high quality and motivating for the pupils deliver by the PE coordinator.</p> <p>3.1 Take year 6 swimming after SATs to ensure a higher amount of children can achieve the national requirements for swimming. Children will be assessed at the end of the teaching unit by qualified swimming instructors. This also involves hire a coach.</p>	<p>£0</p> <p>£1000</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. As a school, we will use structured lunch time activities to improve behaviour on the playground.</p> <p>2. Improve pupil</p>	<p>1.1 To continue increasing the variety of activities on rotation and use a variety of LTS, sports coaches and play leaders to facilitate them. This year we will introduce new sports that they are part of the Commonwealth games. We will continue using “Chance to Shine” program.</p> <p>1.2 PE leader to continue training LTS whenever new activity is introduced. This will involve training on how to do new activities and also refresher training at the start of each rotation for any previous activities. Will also train LTS on how to work with play leaders and support them effectively.</p> <p>2.1 To use pupil voice to evaluate and vote for lunchtime</p>	<p>External coaches £3000</p> <p>Chance for Shine £1500</p> <p>See Section “Key indicator 1, point 1.5” for the cost</p>	<p><u>Evidence</u></p> <ol style="list-style-type: none"> 1. Pupil voice to be used regularly to evaluate and vote for lunch time activities 2. Assemblies 3. School Sports Organising Crew (SSOC) meetings, interviews, etc 4. Reward and celebrations with certificates. 5. PE twitter account 6. Parents voice 7. Display board in school 	

voice for activities and clubs so that children are more motivated, inspired to take part and engaged. 3. Continue to increase awareness and profile of PE and sport throughout the school and the wider community.	activities as this year this will be possible. 2.2 This year the PE coach will be create an intra school competition during lunchtime. Competition winners to be added to Good News letters. The school’s PE twitter account will be used to promote PE celebrations alongside a sports display board in school.	£0	Impact 1. To maintain the variety of sports plus the intra-school competitions during lunchtime. (see key indicator 5 regarding competitions) 2. Lunchtime supervisors will feel more confident to lead games and sports at lunchtime. 3. To widen community involvement by inviting parents and community in order to understand the importance of a healthy and active lifestyle. Invite the parents to watch their children playing sports.	
	3.1 INVITE PARENTS AND CHILDREN TO BE INVITED EVERY HALF TERM TO PARTICIPATE IN ONE MARATHON KIDS SPECIAL RUNNING MILE. 10-minute mile to be set up after school so that the whole family can attend and profile of sport can be increased through the wider community. This will be organised once a month to begin with.	£0		
	3.2 AS THIS YEAR WE HAVE THE COMMONWEALTH GAMES IN BIRMINGHAM THE MAT IS PLANNING TO CREATE A COMMONWEALTH INTER SCHOOL COMPETITION EVERY HALF TERM WHERE WE WILL CHOOSE A COMMONWEALTH SPORTS AND WE WILL COMPETE IN A DIFFERENT SCHOOL EACH HALF TERM.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Continuum providing opportunities for PE lead and PE coach to increase and develop skills in order to lead PE affectively across the whole school.</p>	<p>1.1 IMPROVE THE RELATIONSHIP WITH KESSP BY MOVING THE SSG FROM KINGSBURRY TO KING EDWARDS. TAKE PART IN THE MAYORITY OF THE COMPETITIONS ORGANISER BY KESSP. PE lead and coach to attend training where necessary either within or outside school. (King Edward School Sports Partnership). Initially coach needs to receive support or training for planning, evaluating and organising Change 4 Life club and SSOC.</p>	<p>£1500</p>	<p><u>Evidence</u></p> <p>1.- Learning walks to happen at least once a term by PE lead. 2.- Pupil voice and assess pupil engagement/learning of skills 3.- PE planning shared with teachers in SharePoint 4.- PE policy 5.- Planning to be evaluated on a termly basis 6.- Share good practice.</p>	
<p>2. PE coach will continue to lead PE lessons.</p>	<p>2.1 TO CONTINUE WITH THE TRAINING/ PEER /COACHING AS PART OF THE PE COACH'S PROFESSIONAL DEVELOPMENT. TO PROVIDE DANCE AND GYMNASTICS CPD COURSES: PE leader and coach to lead lessons across the whole school.</p>	<p>£0</p>	<p><u>Impact</u></p>	
<p>3. Provide staff with opportunities to increase and develop skills in order to improve teaching of PE.</p>	<p>3. TO ORGANISER A PE INSET TO ALL THE TEACHERS WHERE WE WILL SHARE THE NEW PE CURRICULUM PLUS THE NEW PE ASSESSMENTS.</p> <p>3.1 PE lead to edit curriculum rationale/progression document. PE lead to also write PE policy and non-negotiables to support staff in delivering high quality lessons. Will also purchase planning to support the delivery of this rationale. Equipment to be purchased for new topics in the planning.</p> <p>3.2 All staff to be provided with refresher training on rational, progression document and planning/proper use of planning website so that all PE lessons taught are high quality with correct skills, vocabulary and follow the guidance in the PE policy. Refresher training</p>	<p>£3400</p>	<p>1.- To organise, supervise and improve the quality of Physical Education and Physical Activity throughout the school. 2.- To continue building staff confidence in teaching PE. 3.- To provide CPD PE courses for all teachers in our school.</p>	

	is needed as documents have been reviewed and majority of staff did not use them last academic year. 3.3 Cricket sessions to be taught to years 4, 5 and 6 next academic year by teachers, PE coach or/and PE lead.	£0 See Section “Key indicator 2, point 1.1” for the cost		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to offer a wide variety of activities during lunch times and ASC.</p> <p>2. Increase levels of participation for least active pupils</p>	<p>1.1 NEXT STEP: CONTACT DIFFERENT SPORTS COMPANIES AND ORGANISE COACHES TO PROVIDE AFTER SCHOOL CLUBS AND LUNCHTIME ACTIVITIES SUCH AS HOCKEY, TENNIS, FOOTBALL, DANCE. INCREASE THE NUMBER OF CHILDREN ATTENDING. Use both external coaches and sports coaches. Coaches to discuss attendance/participation levels with PE leader. If not popular, PE lead will use SSOC to vote on what else pupils want. Involve SSOC in organisation of games and organising pupil voice.</p> <p>2.1 TO USE THE NEW PLAYLEADERS AND THE DINNER SUPERVISORS TO RUN THE SPORTS AND GAMES IN DIFFERENT STATIONS. CREATE A ROTA FOR THIS. USE THE PLAYLEADERS/SSCO TO CHOSE ACTIVITIES, AREAS, ETC Use lunch time activity attendance sheets/conversations with staff to select and monitor least active pupils. Engage those children with more lunch time activities and after school clubs. Change for Life to</p>	<p>See Section “Key indicator 2, point 1.1” for the cost</p> <p>See Section “Key indicator 2, point 1.1” for the cost</p>	<p><u>Evidence</u></p> <ol style="list-style-type: none"> 1. Review lunch time activities at least every half term with SSOC and LTS. 2. Evaluation forms by pupils and SSOC 3. Monitor attendance using Scholar pack <p><u>Impact</u></p> <ol style="list-style-type: none"> 1. To maintain or increase the amount and variety of activities during lunchtime and after school clubs. 2. Increase the amount of SEND pupils taking part in competition 	

	be organised for least active pupils. This is to have planned sessions with clear learning outcomes so that children are inspired to take part in lifelong physical activity and healthy lifestyles. Sports coach will have received training on how to do this. To have the biggest impact club will start as soon as possible in the new academic year.		3. To continue increasing the number of less active pupils involved in the SSOC scheme. CHANGE4LIFE.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. All pupils to engage in an intra-school competition.</p> <p>2. Organise competitions with other schools in the MAT and surrounding areas.</p> <p>3. Re-enter football league to engage more children with competitive sports.</p>	<p>1.1 TRANSFER THE INTRA SCHOOL COMPETITION TO OTHER YEAR GROUPS, FOR EXAMPLE Y3 AND Y4. At the end of every half term, organise an intra-school competition for each year group based on the skills they have learnt for that half term. Use rationale to help organise competitions.</p> <p>2.1 TO CREATE A PLAN THIS YEAR FOR THE SCHOOLS IN THE MAT TO COMPETE AGAINST EACH OTHER ONCE PER TERM AS PART OF THE COMMONWEALTH GAMES IN BIRMINGHAM. Organise competitions with schools from the MAT and surrounding areas PE leads linked to skills taught in our PE curriculum.</p> <p>3.1 TO REENTER THE FOOTBALL LEAGUE WITH EAST DISTRICT IN BIRMINGHAM BOTH BOYS AND GIRLS. Football league to continue with both experienced and inexperienced footballers from school. Boys and girls' teams to attend.</p>	<p style="text-align: center;">£0</p> <p>See Section "Key indicator 2, point 3.2" for the cost</p> <p style="text-align: center;">£100</p>	<p><u>Evidence</u></p> <ol style="list-style-type: none"> Keep records of fixtures, teams and leader board. Display for competitions. Evidence will be posted on our PE twitter. Registers and parents' consents. <p><u>Impact</u></p> <ol style="list-style-type: none"> To maintain or increase the number of pupils participating in the intra school competition, competing in sports during the school day. 	

<p>4. Aim to take at least two teams to half of the competitions next year to engage more children.</p> <p>5. Transport</p>	<p>4.1 TAKE PART IN THE MAJORITY OF THE INTER SCHOOL COMPETITIONS ORGANISED BY KESSP Plan competitions so that two teams can attend.</p> <p>5.1 Use the school minibus to take pupils to compete not only at the school games competitions but other local leagues and tournaments.</p>	<p>See Section “Key indicator 3, point 1.1” for the cost</p> <p>£ 1200</p>	<ol style="list-style-type: none"> 2. Increase the number of SEND participating in the intra school and inter school competition. 3. To send 2 teams to competitions when possible. 4. To provide the children with free transport when we attend festivals, sport events or competitions outside of the school. (School Games.) 	
	<p>Total budgeted cost</p>	<p>£21400</p>		